

CURRICULUM VITAE

Tanya Chichekian

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Updated March 2022

EDUCATION

PhD (Educational Psychology); McGill University, Canada	2011-2014
MA (Educational Psychology); McGill University, Canada	2009-2011
BEd (Secondary Mathematics Education); McGill University, Canada	1995-1999

ACADEMIC POSITIONS

Assistant Professor; Université de Sherbrooke, Faculty of Education; Department of Pedagogy	2019-present
Adjunct Professor; Université du Québec À Montréal, Social Psychology	2016-present
Adjunct Professor; Queen's University, Kingston (Ontario); Professional Master of Education	2014-2018
Post-Doctoral Fellow; Université du Québec À Montréal, Positive Psychology (R. Vallerand)	2016-2018

ACADEMIC AWARDS

RESEARCH AWARDS

Faculty of Education, McGill University, K. B. Jenckes Convocation Prize	June 2015
Canadian Association for Teacher Education (CATE), Distinguished Dissertation Award	June 2014
Faculty of Education, McGill University, Walter A. & K. Mary Marsh Fellowship	March 2013

POST-DOCTORAL AWARDS

Social Sciences & Humanities Research Council of Canada Post-Doctoral Fellowship (81,000\$)	2016-2018
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GRADUATE AWARDS

Fonds de Recherche de Québec en Société et Culture Doctoral Fellowship (61,000\$)	2011-2014
McGill University Graduate Excellence Award	2013

McGill University Provost Graduate Fellowship

2009-2011

TRAVEL AWARDS

McGill University, Graduate Research Enhancement and Travel Award

2012

GRANT FUNDING

FONDS DE RECHERCHE SOCIÉTÉ ET CULTURE (FRQSC)

Chichekian, T. (2021-2024). *Trajectories defining the transmission of passion in higher education*. FRQSC - Relève Professorale (45 000\$).

SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA (SSHRC)

Bélisle, M., Boyer, L. Fernandez, N., Lavoie, P., **Chichekian, T.**, Lakhal, S. et Lechasseur, K. (2021-2025). *La professionnalisation des enseignants universitaires : Trajectoires, modalités et retombées du développement pédagogique*. SSHRC Insight Grant (228 467 \$).

Chichekian, T., Savard, A., & Machon, D. (2021-2023). *Computational Thinking as a catalyst for knowledge transfer in higher education*. SSHRC Insight Development Grant (44 934\$)

Chichekian, T., Vallerand, R. J., Guay, F., & Denault, A-S. (2019-2022). *Cultivation Innovative Mindsets: When experimentation becomes a passion*. SSHRC-Partnership Development Grant (\$199,896).

Chichekian, T., (2016-2018). *Challenges in the academic success of postsecondary Aboriginal students*. SSHRC Insight Development Grant (65 896\$)

OTHER GRANTING AGENCIES

Lakhal, S., **Chichekian, T.**, & Bélisle, M. (2021-2025). *Soutenir l'intégration des technologies numériques dans l'enseignement dans les collèges anglophones*. Entente Canada-Québec (500 000\$)

Chichekian, T., Bélisle, M., & Bédard, D. (2020-2022). *La pollinisation croisée de la pédagogie en enseignement supérieur*. Entente Canada-Québec (149 982\$)

Chichekian, T. 2019-2022. Seed grant. Université de Sherbrooke (15 000\$)

Chichekian, T., Paris, J., & CAMAQ (Comité sectoriel de main-d'oeuvre en aérospatiale). (2019-2020). *Étude sur la rétention des étudiants et le profil des finissants dans les programmes aéro (ÉMAM et ÉNA)*. MITACS Accelerate (30 000\$)

Chichekian, T., Béranger, B., & ATD Quart Monde. (2021-2023). *Conception du référentiel des pratiques éducatives des Universités Populaires Quart Monde*. MITACS Accelerate (80 000\$)

JOURNAL ARTICLES

Chichekian, T. & Vallerand, R. J. (2022). Passion for science and the pursuit of scientific studies: The mediating role of rigid and flexible persistence and activity involvement. *Learning and Individual Differences*, 93, <https://doi.org/10.1016/j.lindif.2021.102104>

Chichekian, T., Bragoli-Barzan, L., & Rahimi, S. (2022). What motivates Indigenous students to apply for medical school? *Frontiers in Education*.
<https://doi.org/10.3389/educ.2021.788909>

Chichekian, T. (2021). Se centrer sur l'humain. In Association Professionnelle de la Pédagogie Collégiale (Ed.), *Ce moment-là* (Appel spécial, Vol. 34, p. 43). *Pédagogie Collégiale*.
<https://eduq.info/xmlui/handle/11515/38131>

Chichekian, T., & Bragoli-Barzan, L. (2020). Challenges Encountered by Indigenous Youth in Postsecondary Education. *McGill Journal of Education / Revue Des Sciences de l'éducation de McGill*, 55(2), 463–485. <https://doi.org/10.7202/1077977ar>

Chichekian, T. (2019). Unrealistic striving for academic excellence has a cost. *The Conversation*. <https://theconversation.com/unrealistic-striving-for-academic-excellence-has-a-cost-111731>

Bragoli-Barzan, L., & **Chichekian, T.** (2019). Motivations des étudiants autochtones: Pourquoi étudier au niveau collégial? *The Conversation*. <https://theconversation.com/etudes-post-secondaires-en-faisons-nous-assez-pour-les-jeunes-autochtones-110967>

Chichekian, T., Hua, L., & Shore B. M. (2018). Chemistry professors' perceptions of undergraduate learning. *Canadian Journal for the Scholarship of Teaching and Learning*, 9(1), 1-15. <https://doi.org/10.5206/cjsotl-rcacea.2018.1.3>

Chichekian, T., & Shore, B. M. (2017). Hold firm: High ability learners value standing one's ground in disagreements with a friend. *Journal for the Education of the Gifted*, 40(2), 152-167. <https://doi.org/10.1177/0162353217701020>

- Chichekian, T., & Shore, B. M., & Tabatabai, D. (2016).** First-year teachers' uphill struggle to implement inquiry instruction: Exploring the interplay among self-efficacy, conceptualizations, and classroom observations of inquiry enactment. *SAGE Open*, 6(2), 1-19. <https://doi.org/10.1177/2158244016649011>
- Chichekian, T., & Shore, B. M. (2016).** Preservice and practicing teachers' self-efficacy for inquiry-based instruction. *Cogent Education*, 3(1), Article 1236872. <https://doi.org/10.1080/2331186X.2016.1236872>
- Chichekian, T., & Shore, B. M. (2013).** Concept maps provide a window onto preservice elementary teachers' pedagogical content knowledge in the domain of mathematics. *Canadian Journal of Education/Revue Canadienne de L'Éducation*, 36(3), 47-71. <https://journals.sfu.ca/cje/index.php/cje-rce/article/view/1542>
- Shore, B. M., **Chichekian, T.**, Syer, C. A., Aulls, M. W., & Frederiksen, C. H. (2012). Planning, enactment, and reflection in inquiry-based learning: Validating the McGill Strategic Demands of Inquiry Questionnaire. *International Journal of Science and Mathematics Education*, 10, 315-337. <https://doi.org/10.1007/s10763-011-9301-4>
- Syer, C. A., **Chichekian, T.**, Shore, B. M., & Aulls, M. W. (2012). Learning “to do” and learning “about” inquiry at the same time: Different outcomes in valuing the importance of various intellectual tasks in planning, enacting, and evaluating an inquiry curriculum. *Instructional Science*, 41(3), 521-537. <https://doi.org/10.1007/s11251-012-9242-5>
- Chichekian, T.**, Savard, A., & Shore, B. M. (2012). Les troncs communs et les trajectoires divergentes dans les langues françaises et anglaises de l'approche par démarche d'investigation. *Le Grand N*, (90), 33-48.
- Chichekian, T.**, Savard, A., & Shore, B. M. (2011). The languages of inquiry: An English-French lexicon of inquiry terminology in education. *LEARNing Landscapes*, 4(2), 93-109. <https://doi.org/10.36510/learnland.v4i2.389>

BOOK Chapters

- Vallerand, R. J. , **Chichekian, T.**, Schellenberg, B. (2023). *The role of passion in education*. Invited Chapter in the 4th edition of the Handbook of Educational Psychology.
- Vallerand R. J., **Chichekian, T.**, & Paquette, V. (2020). Passion in education: Theory, research, and applications. In G.Arief D. Liem & D. McInerney (Eds.), *Promoting motivation and learning in context: Sociocultural perspectives on educational interventions* (pp.115-141). Information Age Publishing.
- Shore, B. M., **Chichekian, T.**, Gyles, P. D. T., & Walker, C. L. (2019). Friendships of gifted children and youth: Updated insights and understanding. In B. Wallace, D. A. Sisk, & J. Senior (Eds.), *SAGE handbook of gifted and talented education* (pp.184-195). Sage.

- Chichekian T., & Vallerand, R. J. (2018).** Positive psychology meets education in the context of passion for sports. Invited chapter in A. Brady & B. Grenville-Cleave (Eds.), *Positive psychology in sport and physical activity* (pp.51-63). Routledge.
- Chichekian, T., & Shore, B. M. (2017).** Challenges to conducting a longitudinal study with classroom observations of teachers' first year of professional practice. In B. Flett (Ed.), *Sage research methods cases* (pp.1-17). Sage.
- Chichekian, T., & Shore, B. M. (2014).** The International Baccalaureate: Contributing to the use of inquiry in higher education teaching and learning. Invited chapter in J. M. Carfora & P. Blessinger (Eds.), *Inquiry-based learning for faculty and institutional development: A conceptual and practical resource for educators* (pp.73-97), (Vol. 1 in the series, Innovations in Higher Education Teaching and Learning, series editor P. Blessinger.) Emerald.
- Chichekian, T., Hua, O., & Shore, B. M. (2013).** Inquiring minds in undergraduate instruction: An expression of the teaching-research nexus. Invited chapter in D. J. Salter (Ed.), *Cases on quality teaching practices in higher education* (pp.146-180). Information Science Reference (IGI Global). <https://doi.org/10.4018/978-1-4666-3661-3.ch010>
- Chichekian, T., & Shore, B. M. (2013).** Cognitive characteristics of the gifted: Reconceptualized in the context of inquiry learning and teaching. Invited chapter in J. A. Plucker & C. M. Callahan (Eds.), *Critical issues and practices in gifted education: What the research says* (2nd ed., pp.117-129). Prufrock Press.

MANUSCRIPTS UNDER REVIEW

- Chichekian, T. & Benteux, B. (under review).** The potential of learning with (not from) AI-driven technologies. *Frontiers in Artificial Intelligence: AI for Human Learning and Behavior Change*.
- Chichekian, T., Trudeau J., & Jawhar, T. (revisions requested).** Disrupted lessons in engineering robotics: Pivoting knowledge transfer to virtual labs. *Journal of Science Education and Technology*.
- Chichekian, T., & Maheux, C. (under review).** Indigenous students' utility of university resources during medical training. *Canadian Journal of Higher Education*
- Chichekian, T., Rahimi, S., & Vallerand, R. J. (under review).** The passion transmission model: Examining the mediating role of emotions. *British Journal of Educational Psychology*.
- Chichekian, T., Vallerand, R. J., & Rahimi, S. (under review).** A novel approach to looking at the role of autonomy support in the development of passion in education. *Instructional Science*.

Rahimi, S., **Chichekian**, T., & Yeon Lee, S. (under review). Academic procrastination in medical education: A systematic review. *Medical Education*

FORTHCOMING

Chichekian, T., Schellenberg, B., Verner-Filion, J., & Vallerand, R. J. Assessing the role of passion in educational outcomes using a quadripartite approach. *Manuscript in preparation*

Chichekian, T., Trudeau, J., & Jawhar, T. The potential of computational thinking in higher education: The case of the Arduino microcomputing learning activity. *Manuscript in preparation*

Chichekian, T. & Paris, J. Where are they now? Trajectories of graduates from aerospace vocational programs. *Manuscript in preparation*

Schellenberg, B., Gaudreau, P., Verner-Filion, J., & **Chichekian**, T. The quadripartite approach to passion in sport: A prospective, cross-domain analysis with intercollegiate student-athletes. *Manuscript in preparation*.

RESEARCH REPORTS

Paris, J., **Chichekian**, T., & Chambot, M. (2021). *Étude sur la rétention des étudiants et étudiantes dans les programmes en aérospatiale: Profil des étudiants et étudiantes*. Rapport du projet de recherche – Phase I. MITACS

Paris, J., **Chichekian**, T., & Chambot, M. (2021). *Étude sur la rétention des étudiants et étudiantes dans les programmes en aérospatiale: Profil des étudiants et étudiantes*. Rapport du projet de recherche – Phase II. MITACS

CONFERENCE PRESENTATIONS

2022

Chichekian, T., Trudeau, J., & Jawhar, T. *Tapping on computational thinking skills in virtual robotics labs*. Oral presentation accepted for the Society for Teaching and Learning in Higher Education. Ottawa, Canada.

Chichekian, T., Rahimi, S., & Vallerand R. J. *The role of emotional contagion in the transmission of passion in education*. Paper to be presented at the Tenth SELF International Conference. Québec, Canada.

Chichekian, T., Rahimi, S., & Vallerand R. J. *The passion transmission model: Examining the mediating role of emotions*. Poster to be presented at annual convention of SSM (Society for the Study of Motivation). Chicago, USA.

Chichekian, T., Desrosiers, S., Paradis, D., Chicoine, M. J., & Caron, M. *Design thinking in teaching and learning in higher education*. Symposium organized for SALTISE (Supporting Active Learning in the Study of Education). Montreal, Canada.

2021

Bélisle, M., Jean, V., Lakhal, S., **Chichekian, T.,** Fernandez, N., Lavoie, P., Lechasseur, K., & Boyer, L. (August 2021). *University Teachers' Professional Development: A Scoping Review*. European Association of Research about Learning and Instruction (EARLI). Gothenburg, Sweden.

Benteux, B. & **Chichekian, T.** (June, 2021). *Artificial Intelligence in Education: The Fine Line between a System's and a Learner's Performance*. Supporting Active Learning & Technological Innovation in Studies of Education (SALTISE). Montreal, Québec.

Trudeau, J., **Chichekian, T.,** & Jawhar, T. (June, 2021). *Disrupted Lessons in Engineering Robotics: Authentic Learning Experiences with Virtual Labs and Open-source Hardware*. Supporting Active Learning & Technological Innovation in Studies of Education (SALTISE). Montreal, Québec.

Chichekian, T. (May, 2021). Applying design thinking principles to pedagogical innovations in higher education. Workshop to be presented at the 1st Conference of I2P. Longueuil, Québec, Canada.

Benteux, B. & **Chichekian, T.** (May, 2021). *Interdisciplinarité contrariée: limites méthodologiques entre sciences informatiques et de l'éducation. L'exemple des recherches sur l'Intelligence Artificielle en éducation*. To be presented at AssoCiation FrAncophone pour le Savoir (ACFAS), Sherbrooke, Canada

Trudeau, J., **Chichekian, T.,** Jawhar, T. (April, 2021). Disruptive lessons: Experiences with transferring knowledge in engineering robotics. Paper presented at the annual conference of AERA (American Educational Research Association). Orlando, USA.

Chichekian, T., Verner-Filion, Vallerand, R. J., Taskiran, A. (April, 2021). A novel approach to looking at the role of autonomy support in the development of passion in education. Paper presented at the annual conference of AERA (American Educational Research Association). Orlando, USA.

2020

Chichekian, T. & Vallerand, R. J. (December, 2020). *Perceptions of autonomy support in passionate students*. Paper to be presented in a symposium at the International Association of Applied Psychology (IAAP), Cancun, Mexico.

Benteux, B. & **Chichekian, T.** (June, 2020). *Artificial intelligence in education: The fine line between a system's and a learner's performance* Supporting Active Learning & Technological Innovation in Studies of Education (SALTISE), Montréal, QC, Canada. CANCELLED DUE TO COVID-19

Benteux, B. & **Chichekian, T.** (May, 2020). *Impacts des intelligences artificielles en éducation sur l'optimisation de l'apprentissage*. To be presented at AssoCiation FrAncophone pour le Savoir (ACFAS), Sherbrooke, Canada. CANCELLED DUE TO COVID-19

- Benteux, B. & **Chichekian, T.** (April, 2020). *Adapter le soutien de l'engagement de l'apprenant à distance à l'aide des analytiques d'apprentissage*. To be presented at the 7th Colloque international en éducation organized by Centre de Recherche Interuniversitaire sur la Formation et la Profession Enseignante (CRIFPE), Montréal, QC, Canada. CANCELLED DUE TO COVID-19
- Benteux, B. & **Chichekian, T.** (April, 2020). *Dispositifs d'autorégulation dans les applications mobiles d'apprentissage des langues*. To be presented at the 7th Colloque international en éducation organized by Centre de Recherche Interuniversitaire sur la Formation et la Profession Enseignante (CRIFPE), Montréal, QC, Canada. CANCELLED DUE TO COVID-19
- Trudeau, J. & **Chichekian, T.** (2020, Apr 17 - 21) *Innovative Learning Spaces: Taking Active Learning Outside the Classroom* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rqrcox2> (Conference Canceled)
- Chichekian, T.** & Vallerand, R. J. (2020, Apr 17 - 21) *Autonomy Supportive Learning Environments: A Precursor for the Development of Passion in Education* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v8y9qfs> (Conference Canceled)

2019

- Chichekian, T.,** & Vallerand, R. J. (July, 2019). Passion for science and the mediating role of persistence and activity engagement Paper presented at the International Positive Psychology Association, Melbourne, Australia.
- Chichekian, T.,** & Vallerand, R. J. (June, 2019). Passion for science and the persistence in a scientific domain. Paper presented at the Canadian Society for the Study of Education, Vancouver, BC, Canada.
- Bragoli-Barzan, L., & **Chichekian, T.** (June, 2019). Motivations des étudiants autochtones : Pourquoi étudier au niveau collégial? Poster presented at the Canadian Society for the Study of Education, Vancouver, BC, Canada.
- Chichekian, T.,** Maheux, C., Lemay-Lapointe, G., & Beaulieu, K. (May, 2019). Indigenous students' journeys through medical education. Poster presented at ACFAS (Association Francophone pour le Savoir), Gatineau, QC, Canada.
- Guay, F. **Chichekian, T.,** Chanal, J., & Gordeeva, T. (May, 2019). The role of autonomy support in the development of passion and persistence in STEM education. Presentation in symposium (Optimal learning in optimal contexts: The role of self-determination theory in education) for the 7th International Self-Determination Theory Conference, Amsterdam, Netherlands.

2018

- Ratelle, C., Guay, F., Denault, A-S., **Chichekian, T.,** & Litalien, D. (June, 2018). The support of students' psychological needs and their motivational outcomes: From elementary school to university. Symposium presented at the International Congress of Applied Psychology, Montréal, QC, Canada.

- Chichekian, T.** (May, 2018). Passion and persistence: A winning combination. Flash talk presented at the 35th anniversary of the Research Laboratory on Social Behavior, Montréal, QC, Canada.
- Chichekian, T.,** Verner-Filion, J., Bragoli-Barzan, & Vallerand, R. J. (May, 2018). New developments in passion in the domain of positive psychology. Symposium to be presented at the Canadian Positive Psychology Association, Toronto, ON, Canada
- Chichekian, T.,** & Vallerand R. J. (April, 2018). Academic Persistence in Science Education From A Positive Psychology Perspective. Poster presented at the American Educational Research Association, New York, NY, United States.

2017

- Chichekian, T.,** & Shore, B. M. (July, 2017). Highly-ably learners value standing one's ground during disagreements with a friend. Paper presented at the International Positive Psychology Association (IPPA), Montréal, QC, Canada.
- Chichekian, T.,** Shore, B. M. & Tabatabai, D. (May, 2017). First-year teachers differ in their enactment of inquiry instruction. Paper presented at the Annual conference of the Canadian Society for the Study of Education (CSSE), Toronto, ON, Canada.
- Chichekian, T.** (May, 2017). At-risk students' attributions for unsuccessful academic performance in postsecondary education calls for tailored support strategies. Paper presented at the Annual conference of the Canadian Association for Educational Psychology (CAEP), Toronto, ON, Canada.
- Chichekian, T.,** & Vallerand, R. J. (March, 2017). Qu'est-ce qui mènent les étudiants à s'investir dans leur réussite scolaire? Symposium presented at the Société Québécoise pour la Recherche en Psychologie (SQRP), Montréal, QC, Canada.

2016

- Chichekian, T.** (May, 2016). L'élaboration des stratégies de transfert de connaissances concernant la réussite scolaire dans une communauté de pratique. Workshop presented at the Association Professionnelle des Aides Pédagogiques Individuelles (APAPI), Montréal, QC, Canada.
- Chichekian, T.** (May, 2016). Aquarium. Symposium organized by PERISCOPE (Plateforme d'échange, de recherche et d'intervention sur la Sclolarité : persévérance et réussite) at the 83rd conference of the Association Francophone Pour Le Savoir (ACFAS), Montréal, QC, Canada.

Before 2016

- Chichekian T.,** Shore, B. M., & Tabatabai, D. (April, 2015). *Beginning Teachers' Uphill Struggle To Implement Inquiry Instruction: Patterns Among Self-Efficacy, Conceptualizations, and Actual Enactment*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Chichekian, T., & Shore, B. M.** (2014, April). *Senior Preservice Teachers' Self-Efficacy for Planning, Enacting, and Reflecting on Inquiry Instruction*. Poster presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Shore, B. M., Walker, C. L., Gyles, P. D. T., & **Chichekian, T.** (November, 2011). *Gifted friendships: Perceived versus actual numbers of friends*. Paper presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.
- Chichekian, T.,** Walker, C. L., Gyles, P. D. T., & Shore, B. M. (November, 2011). *Perspective-taking: Exploring students' choices of cognitive moves during disagreements among friends*. Poster presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.
- Chichekian, T.,** Delcourt, M. A. B., Gyles, P. D. T., Hua, O., Longo, C., Guertin, S., & Shore, B. M. (2011, May). *Initiating and refining ideas for doctoral research about inquiry in education*. Symposium presented at the Second Biannual Instructional Leadership Conference, Western Connecticut State University, Danbury, CT.
- Gyles, P. D. T., **Chichekian, T.,** Hua, O., Shore, B. M., & Delcourt, M. A. B. (May, 2011). *Inquiry-based learning toolkit*. Symposium presented at the Second Biannual Instructional Leadership Conference, Western Connecticut State University, Danbury, CT.
- Gyles, P. D. T., Leung, O. N., Delcourt, M. A. B., Walker, C. L., **Chichekian, T.,** Shore, B. M., & Saunders-Stewart, K. S. (2010, November). *Ability and student outcomes in inquiry classes: Teachers' perspectives*. Paper presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Chichekian, T.** (May, 2010). *Preservice elementary teachers' conceptual analysis of teaching mathematics*. Poster presented at the annual Concordia University Education Graduate Students Interdisciplinary Symposium: From Concept to Practice, Montreal, QC

Workshops/Invited Talks/ Interviews

Chichekian, T. (2022). (TBD)

Chichekian, T. (May, 2021). Applying design thinking principles to pedagogical innovations in higher education. Workshop presented at the 1st Conference of *Institut d'Innovation Pédagogique* (I2P), Longueuil, Québec, Canada.

Chichekian, T. (November 5, 2021). *Les méthodes mixtes*. Invited lecture presented in the course EDU 901 *Méthodologie de recherche* at Université de Sherbrooke, Longueuil, Québec, Canada.

Chichekian, T. (July, 2020). TRaCE (Track, Report, Connect, Exchange) McGill. *Tanya Chichekian, Assistant Professor*. McGill University. [[link](#)]

Chichekian, T. (February, 2012). *Inquiry-based teaching and learning*. Invited lecture presented in the course EDPI 526 *Talented and Gifted Learners* at McGill University, Montreal, Québec, Canada.

Chichekian, T. (May, 2011). *Qui sont les élèves doués et talentueux et comment pouvons-nous les reconnaître?* Invited talk presented at the annual convention of the *Association des Aides Pédagogiques Individuelles* (APAPI), Montreal, Québec, Canada.

Shore, B. M., Hua, L., & **Chichekian, T.** (May, 2010). *Charting 30 years of inquiry in McGill undergraduate teaching*. Invited seminar presented at the Teaching and Learning Services, McGill University, Montreal, Quebec, Canada

TEACHING EXPERIENCE

Université de Sherbrooke

Fall 2022	EPU 960 - Enseigner au supérieur
Winter 2020, 2021	EFD 966 - Teaching in higher education
Fall 2020	MEC 804 - Conducting a research project
Fall 2019-2021, Summer 2022	EPU 974 - Apprentissage à l'université
Winter 2019, 2020 supérieur	EPU 971 - Appliquer des pédagogies actives en enseignement
Fall 2019	EDU 917 - Travaux Stage de Recherche EDU 914 - Travaux dirigés II
Winter 2019	EDU 913 - Travaux dirigés I

Queen's University

Summer 2016-2019	GDPI-PME-800 – Self-Regulated Learning and Inquiry PME-898 - Capstone Project PME-831 - Innovative Curriculum Planning
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McGill University

Spring 2016	EDTL 500 – Applications of Educational Psychology Across Classrooms
Winter 2013, 2015	EDPE 602 – Uses of Research Findings in Education
Fall 2012-Winter 2013	EDPE 697 – Special Activity

ACADEMIC SERVICE

PROFESSIONAL/RESEARCH POSITIONS

- Member, Observatoire international sur les impacts sociétaux de l'IA et du numérique (OBVIA) (FQRSC Strategic Cluster), 2019-present
- Member, Centre de Recherche Interuniversitaire sur la Formation et la Profession Enseignante (CRIFPE) (FQRSC Strategic Cluster), 2019-present
- Member, Institut Interdisciplinaire d'Innovation Technologique (3it), Université de Sherbrooke, 2019-present

FORMAL CONSULTATION

- Consulting member of the *Commission de la Recherche et de l'Enseignement Universitaires (CERU), Conseil Supérieur de l'Éducation*, 2020-2023
- Consulting Editor; Canadian Journal of Education, 2018-present

FORMAL REVIEWS

- Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC), Postdoctoral Fellowships Competition, 2019-2020
- Evaluator for AERA conference submissions (Divisions: Motivation in education; Engineering and Computer Science)

SYMPOSIA CHAIR/DISCUSSANT

- Canadian Positive Psychology Association (CPPA) (2018, May; Chair). New developments in passion in the domain of positive psychology, Toronto, Ontario, Canada

AD HOC REVIEWS

- Journal of Advanced Academics
- American Educational Research Association Annual Meeting
- Teaching and Teacher Education

STUDENT COMMITTEES

Dissertation committee (proposal, supervisory, or defense), Université de Sherbrooke:

- Amanda Lopez
- Géraldine Heilporn

DEPARTMENTAL COMMITTEES

- Hiring committee: Department of Pedagogy, Université de Sherbrooke, 2019-2020.

UNIVERSITY COMMITTEES

- Reviewer for Research Ethics Board, Université de Sherbrooke, March 2019-August 2021
- Reviewer for the Chancellor's scholarship, Queen's University, June 2016

STUDENT ADVISING | Graduates: PhD (2) / Masters (12)

Renato Alan Bezerra Rodrigues (2024 expected). *Towards a theoretical framework for sociotechnical thinking* (Phd in Biosystems Engineering - Graduate Specialization in Engineering Education), University of Manitoba. Co-supervisor

Berenger Benteux (2024 expected). *Conception du référentiel des pratiques éducatives des Universités Populaires Quart Monde*, (PhD in Education), Université de Sherbrooke. Co-supervisor

DesRosiers, Sacha (2023 expected). *Implementing cased-based teaching in economics classes in postsecondary education*, (DESSPES - Diplôme d'Études Supérieures Spécialisés en Enseignement Supérieur), Université de Sherbrooke. Supervisor

Manon Brault (2021). *L'évaluation de la communication orale en Anglais Langue Seconde au collégial*, (MEC-Maîtrise en Enseignement Collégial), Université de Sherbrooke. Supervisor

Agnieszka Kucharska. (2018). *Portfolio-based Language Assessment (PBLA) in the adult ESL literacy classroom*, (MEd, Capstone project), Queen's University.

Claire Shorthill. (2018). *Explorations in social studies 11 transition course*, (MEd, Capstone project), Queen's University.

Halgan Ahmed. (2018). *Data-driven education*, (MEd, Capstone project), Queen's University.

Jan Jones. (2018). *Implementation of authentic assessment tasks in science at an international school*, (MEd, Capstone project), Queen's University.

Shannon Thomsen. (2018). *Curriculum redesign: DMST 381, Vascular sonography 3*, (MEd, Capstone project), Queen's University.

Annessa Cadogan Charles. (2017). *Educational professionals' perceptions of challenges Aboriginal students face in postsecondary education*, (MEd), McGill University

Alyssa Marie Wilson and Allan Senzilet-Fink. (2013). *Strategies for teaching physical Education to students with autism spectrum disorders*, (MEd), McGill University.

Valerie Bibeau and Lucy T. Pinilla. (2013). *The processes of second language acquisition, the benefits of the intensive teaching method, and the successful integration of high-ability students in second language classes*, (MEd), McGill University.

Hilary Greenstone. (2013). *Parents as partners in the education of their children*, (MEd), McGill University.

Joan Henchey. (2013). *Self-regulated learning strategies for teaching in Quebec*, (MEd), McGill University.

Kristen Nicole Bastet. (2013). *New elementary teachers' challenges and perceived principal support*, (MEd), McGill University.