



*Dream, Access,
Opportunity*

Priority Strategy Update

Student Voice

Priority Strategy #2

Strategies	Success Metric
Equitably elevate student voice through the development of a district-wide student advisory model for schools (G1)	Develop district student advisory model and pilot new structure in 5 schools during the 2022-2023 school year.



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Student Voice

- Building Level
 - Every school will establish a representative group of students to regularly provide feedback and perspective on how things are going
- District Level
 - The district leadership team will bring students from each school's Building Student Voice Groups to District Student Voice Convenings



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Student Voice Group Model

HS District Student Voice Group

MS District Student Voice Group

Elementary Student Voice Group

HS

MS

Elementary



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Student Voice

- High School
 - Meets monthly
 - District Topics
 - Student-led Topics
 - Group Processing
 - Student Feedback

District and Building Student Advisory

Leaders you will work with:



Dr. Adam Swinyard
Superintendent



Scott Kerwien
Exec. Director of Student Success



Tami McCracken - NC



Ivan Corley - LC



John O'Dell - Ferris



Lisa Mattson - OTA



Suzanne Smith - Bryant/TEC



John Hammill - Rogers



Chris Dunn - Shadle



Cindy McMahon - TCS



Lisa Pacheco - Pratt

Your Principal

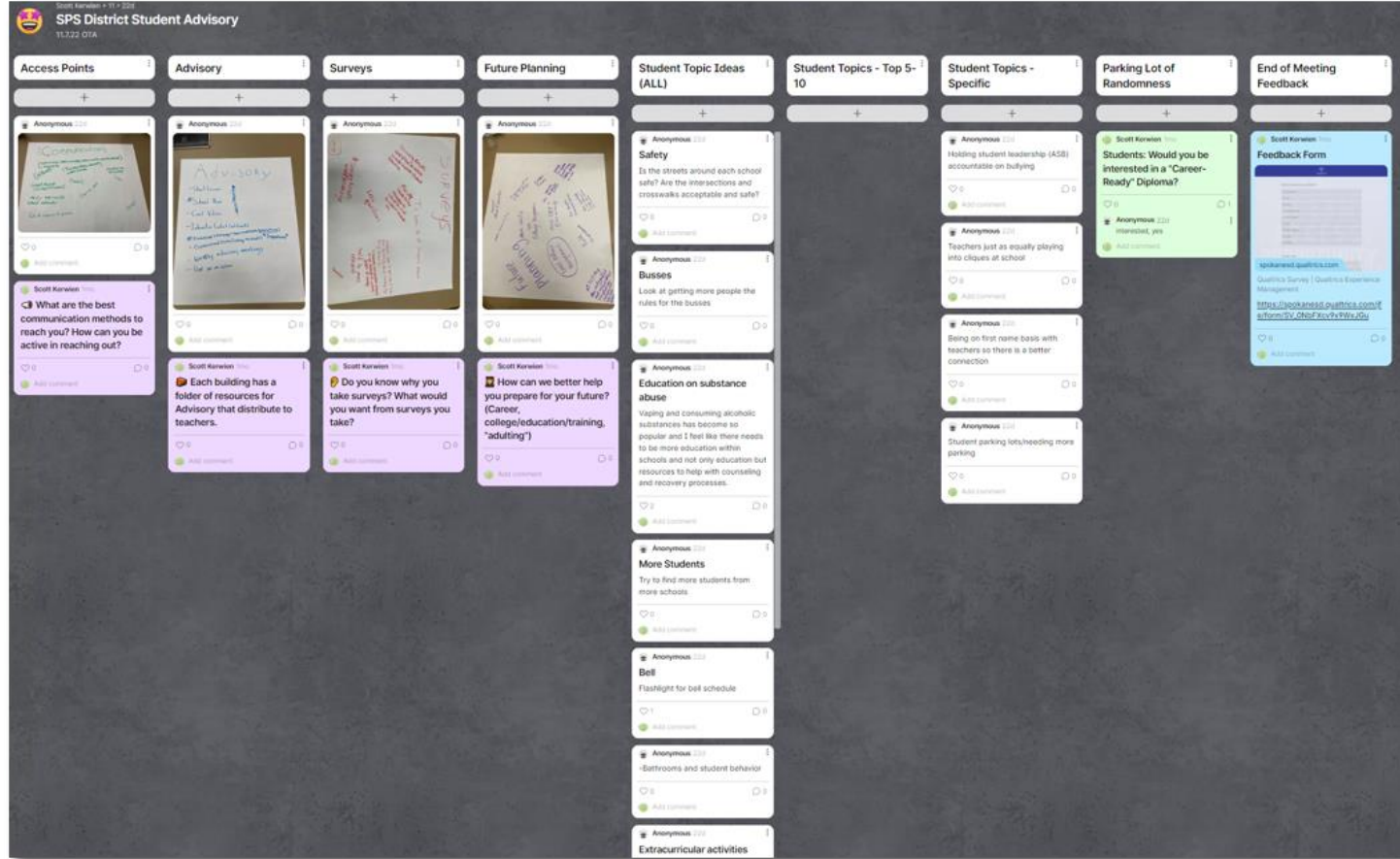


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Student Voice

- High School
 - Collaboration
 - Padlet
 - Chart paper
 - Group discussion
 - Survey Feedback



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Student Voice


- High School
 - Feedback Survey
 - Building & District Student Voice Group
 - Text iQ (Qualtrics – Survey Platform)

Bryant/TEC
 TCS
 Ferris
 Lewis and Clark
 North Central
 OTA
 Pratt Academy
 Rogers
 Shadle

Q6
Grade Level
 9
 10
 11
 12

Q2
Glow: What is something happening for you or your school that is positive or a celebration? 

Q3
Grow: What is something happening for you or your school that is challenging? 

Q4
Magic Wand: You can change anything at your school tomorrow - what do you change? 



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Glow: What is something happening for you or your school that is positive o...

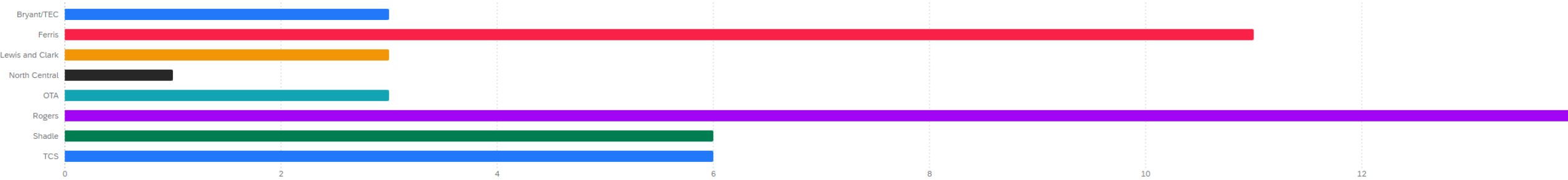
Educator Personal Connection: Very Positive
TCS • 3 days ago

We're very connected to each other, and everyone knows that the environment is safe. There is at least one person/adult/peer that they can go to. We've figured out a lot of transportation issues as well.

STEM subjects: Neutral,Overall Teacher Feedback: Negative,Educator Personal Connection: Negative,Relationships: Mixed
Ferris • 3 days ago

DECA STATES, engineering club and making new friends and a better relationship with the teachers.

School Responses 47



TEST

Topics	Count	Sentiment	Topic coverage change (Last 30 days)
School	4		0.00%
School Holidays	1		7.14%
Emergency Readiness / Management	1		-
Cultures	1		7.14%
Food & Nutrition	1		-
Educators / Teacher	11		28.57%
School/District leadership	2		7.14%
Educator Personal Connection	6		14.29%

Student Voice – Middle School

- Middle School
 - Meets each semester (if not more)
 - District Topics
 - Student-led Topics
 - Group Processing
 - Student Feedback
- Planning:
 - Formalize this spring (Semester 2)
 - At least one meeting per semester
 - Provide student feedback survey (currently used by HS students)
 - Centralize student feedback from all school levels



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Student Voice – Middle School

- Middle School Student **Voice Samples:**

- Garry MS

- Equity in course taking
 - Underrepresentation of males in honors classes
 - Student Videos and messages (peer-to-peer)
 - Shy 7th grade student: “Yes, I’ll do this because this is very important.”

- Middle School Student Voice **Structure Samples:**

- Flett MS – Riverhawk Advisory Panel (RAP)

A new panel will begin each quarter and have multiple opportunities to meet directly with the school principal to share their current reality at Flett along with their ideas, perspectives, and hopes to improve the school. Feedback will be shared with school leadership, staff, and student leadership.

This is in addition to our House System and student leadership structures within the school where are led by faculty.



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Student Voice - Elementary

- Elementary
 - Classroom Visits
 - Teacher asks students
 - Principal asks students
 - Student Group Meetings
- Planning:
 - Formalize this spring - Semester 2
 - At least one meeting per semester
 - Provide student feedback survey (currently used by HS students)
 - Centralize student feedback from all school levels (maybe principal or teacher inputs student feedback)



Student Voice - Elementary

- Elementary Student **Voice Samples:**

- Bemiss

- What do you remember or appreciate about your time at Bemiss?
 - Teachers
 - Walk to Reading
 - Lexia & Dreambox
 - Field Day
 - Talent Shows
 - Fractions and Multiples in Math
 - Field Trips

- Elementary Student **Voice Samples:**

- Scott

- 5th/6th Graders
 - Middle School Transition
 - Anxious / Familiarity
 - Adapting Events so both grades can access (anything that was 6th)
- Future Teachers



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Questions?



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